

Classroom News



Class Name: Swansea

Term: Summer 1

Topic: Minibeasts

What we have been learning this term:

We have had such a packed start to our summer in Swansea class!

This term we have been focusing on textures though the topic of minibeasts and have started exploring the creatures from the book 'Mad About Minibeasts' to help us create our own sensory story books.

We had a slimy start with slugs and snails, the children helped us read the story 'Norman the Slug with a Silly Shell' they made a slimy slug before adding a beautiful shell made by printing with soft and spikey textures and then baked some pin wheel snails.

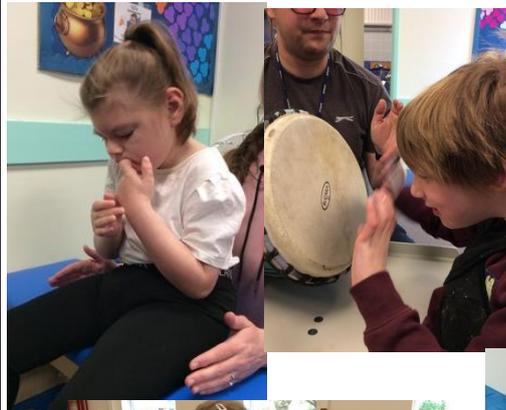
Spiders are a favourite in Swansea class so we were quite excited to be reading about 'The Very Busy Spider'. Each of the children helped to tell the story and experienced various textures linked to the animals in the book. They then used paints to print their spiders and we counted to 8 while sticking down their hairy legs and made crispy spider cake.

'Doug the Bug That Went Boing' is a very active story, filled with bouncing balls, climbing and spinning in chairs. The children have experienced various leaves, herbs and plants as well as bark and sticks which they used to print and paint with to create their bug background. They then felt firm textures as we talked about bugs having a hard exoskeleton. Using small pebbles to represent the bugs, they painted them black and stuck them down while printing some scuttling footprints with our plastic bugs.

This term we were also very excited to be able to restart Hydro, Rebound and Music Therapy. The motivation these sessions offer the children is amazing and has helped so much with their communication though symbols and switches. We are very happy to be back to our usual routines again.

Have a wonderful half term. The Swansea team look forward to seeing the children again in June

Some photos of us!



Dates & Points to remember:

Last day of term is Friday 28th May 2021
School starts back on Monday 7th June 2021