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The Rights-respecting Schools Award for The Castle School! ③









Greetings from Colchester Class!







Dear RRSA Assessor,

We are out this morning and may not be back in time to talk to you. We've put together this presentation to tell you about the Rights Respecting Colchester Class. We hope you enjoy it! ©

Colchester







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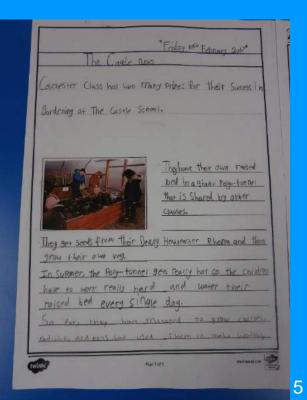




We talk and write about what's important to us... A few articles from The Castle News (e.g. about our performance at Corn Exchange)

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Lets me speak.... In Spanish as well as in English! ©



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We tell West Berks, our teachers and parents what is important to us...

What is important to r	THE.
Development and Learning	Communication
Family and Com- munity	Behaviour and Emotions
Everyday Life	Health
Namejehsen	
Date of Brth. Address Parents/Young Parson's Preferred contact details	

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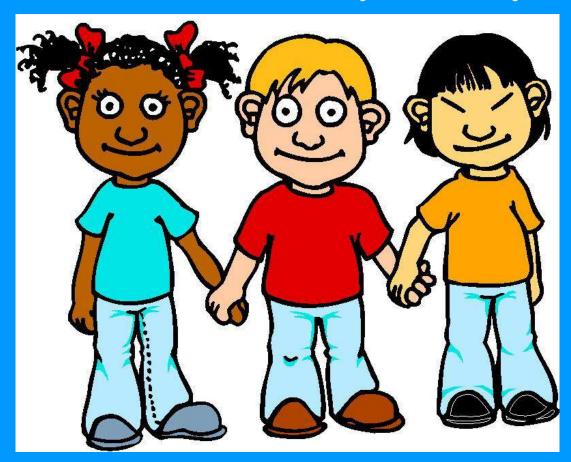


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Every Wednesday we go to our Friendship Group



10¹⁰











We explore different faiths in our Inclusion Afternoons...













We know... 'My body belongs to me' 'Private parts are private'













We put up a 'modest' little display to tell everyone about us (my name, my hobbies, my interests, etc.)



Denying

child rights

Put it right.

is wrong.





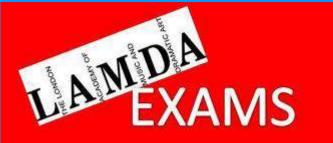






We 'baked' gingerbread men for our Christmas performance...lots of drawing, painting, decorating, singing and dancing....





We are now working on our poems for the LAMDA exam!











We always have fruit and fresh water in our classroom....





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We brush our teeth after lunch...and then do Real PE! ③









We plan healthy meals...













When we went camping, we slept in nice cosy tent...





On Remembrance Day, we talk about children in war zones who have to stay in refugee camps. We know this is wrong. Every child has a right to have a home.





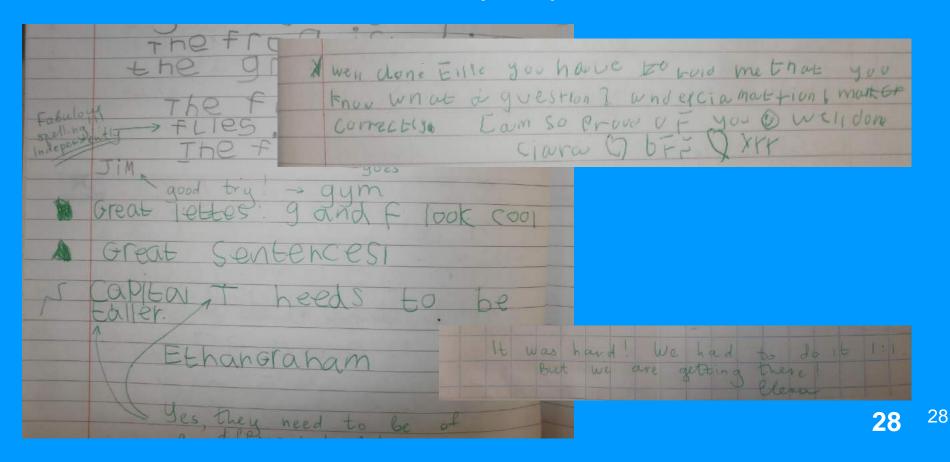








We give and get honest feedback on our and other people's work...









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We learn about Road Safety and Stranger Danger and then go out to practice keeping safe in the community

















Nah, that's boring! Please let ME teach!

	Peer-teaching: reading comprehension
	Date: 27-2 17
My tead	ther today was: <u>Ciara</u>
WALT:	to answer a friend's question about the book
WILF: 1	I can give an answer and explain my thinking (why I think that way)
	the book: IV heat.
Page nui	$mber(s) \downarrow - 18$
Questio	n: Why sid hum Love to the pulshow
Answer	bicause she loved being farrous but have
aal-	Sick of it.

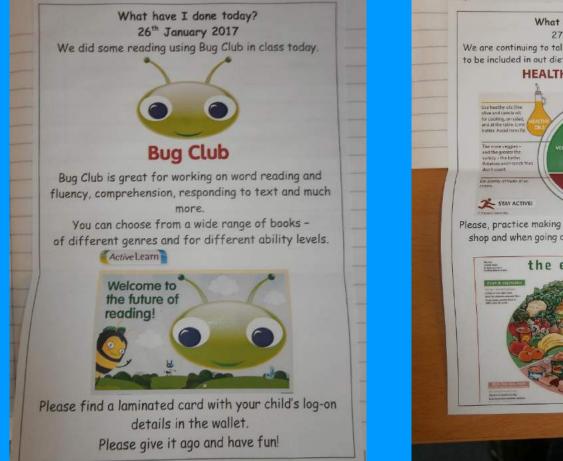
(super!	Peer-teaching: spelling
Date:	24th February
My teacher today was: 💷	
VALT: to spell words using	our phonics knowledge
VILF: I can spell	tea speak
	(Which sound(s) did you work on today?)
	Peer-teaching: spelling

Fillipia





Put it right. Parents and carers know what we've been up to so they can they can help us continue with our learning at home...





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We look after other children who are not well by raising money for Jeans for Genes...



35 ³⁵





We've learnt about basic First Aid and how to phone emergency services...









Do we deserve RRSA?!



We think we do! ③

