



Placing the UN Convention on the Rights of the Child at the heart the school's core values and ethos provides a coherent framework for other whole-school statutory requirements.

# In a Rights Respecting School pupils learn.....

- they have rights
- what these rights are
- the rights of others
- to understand the consequences of their own and others actions.
- Participation skills and skills to show expressions
- How to develop an understanding of fairness
- How to communicate ideas and appreciate the ideas of others.

# What does a Rights Respecting School look like?

Through Teaching agreed values pupils:

- voice is heard.  
Pupils know, understand and make a positive contribution to the way in which the school is run.
- take individual and collective responsibility for their behaviour.
- show care and increased levels of tolerance.
- are actively involved in reviewing and evaluating work
- are aware of the language used in a RRS and use it as part of everyday use.
- make good judgements and have good ideas about fairness and democracy.
- have good relationships with staff in school.

# What does The Castle School do already?

- Steering group established
- Assemblies' are ongoing
- D of E award, Youth Clubs, Lunchtime clubs, Volunteering
- Parental support and training
- RRS pupil work group with Brookfields Special School to share ideas and practice
- Whole School Proact Scip uk approach to behaviour
- Reward/Recognition system in place - Star of the week
- Community voice through 'Friends of Castle'
- Calm classrooms established
- Clear safeguarding procedures in place.
- Timetabling of subjects meets National requirements
- Inclusion opportunities across classes and phases
- Pupils 4 Positive Change conferences
- Plan special days to promote particular articles eg Friendship, Right to learn, E safety.

# What do we need to do to embed an RRS ethos?

- Embed RRS language and ethos into the curriculum, school policies and practice,
- work with parents group to establish awareness and understanding
- work with the wider community (partners)
- Launched Assembly in school to promote whole school understanding (in May 2013) assemblies ongoing
- Develop further inclusive practices eg Afternoon tea day, World Book day, Tasc wheels, creative afternoons, mixed up snack etc
- School Displays to recognise articles/appropriate language
- More direct teaching ; Rights responsibilities/ needs/ wants



# What impact does RRS have with the pupils?

- Increased pupils knowledge of what rights are
- respect the rights of others locally, nationally and globally.
- Enhanced moral development
- Improved behaviour and relationships (reducing bullying/ exclusions/ improve attendance)
- Improved self esteem
- Positive attitudes to diversity in society
- Participation in decision making
- Improved learning environment



# What does a Rights Respecting Classroom look like?

- Classroom code of conduct agreed /signed expressed in terms of rights and responsibilities
- Pupils - give teachers feedback regularly on what helps them learn.
  - are involved in assessment and evaluation
  - are responsible for aspects of classroom organisation
  - have opportunities to make choices about what they learn
- There is an emphasis on mutual support and collaboration
- There is a wide variety of teaching strategies and routes to learning.
- Behaviour improves and is reinforced with fair, consistent consequences.
- Displays reinforce awareness of rights respect and responsibilities