The Castle School PE Grant

Action Plan 2022-2023

The DFE states that: Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- 1. The engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Castle School Overall Objectives:

| To Increase Participation In Sports and PE and Develop Wellbeing and Healthy Life Styles by: | Objective/s |
|---|--|
| Providing a range of sports equipment to support PE and playtimes to enthuse all children. Promoting the importance of well-being and a healthy lifestyle to all pupils. Allowing pupils to access a variety of sports delivered by highly qualified coaches. Developing awareness of sports available in the community and at school. Ensuring that P.E staff have appropriate CPD. Giving pupils access to a variety of tournaments/competitions through the affiliation and | being met 1,4 2 1,4 1,4 3 |
| elsewhere. | 5 |

Main Performance Indicators (expressed in terms of impact on pupil's learning/progress where possible)

- Evidence of progression in all areas of PE Curriculum (dance, gymnastics, athletics, invasion games) throughout the Primary pupils.
- More pupils attending a variety of sports through curriculum PE, thus improving and developing their skills and knowledge.
- Realisation of the importance of leading a Healthy Lifestyle through set challenges and lessons.
- The development of all pupils' physical, social and cognitive skills through PE.
- The improvement and development in pupils' teamwork, PSHE skills and communication skills through PE.
- Enable improvements made now to benefit pupils joining the school in future years.
- Aim for all primary pupils to have at least 30 mins exercise per day (2.5 hours per week).

Action Plans

| Objectives What I want to achieve | Action How I will achieve it | Success Criteria How I know that I have achieved it | Dates | Cost Implication | Monitored by | Objective Being met |
|--|--|---|--------------------------|--------------------------------|-----------------|------------------------|
| 1. All pupils to engage in regular physical activity in order to develop healthy lifestyle. | All primary pupils to have 2 hours of quality P.E every week. Consider introduction of 'daily mile' (or appropriate length) in spring /summer term | All pupils taking part in quality P.E lessons. 'daily mile' introduced and increased physical activity experienced by all pupils | From Sept 2022 | Included in affiliation costs. | AH | 1,2,4 |
| 2. Increase the variety of high-quality PE on offer through the West Berkshire Sport Affiliation. | Averil to implement programme of new opportunities for pupils. | Pupils experiencing: Multi Skills Football Tag Rugby | From Sept 2022 | £4,000 | АН | 1,4 |
| 3. Purchase new equipment to replace worn out existing equipment. | Purchase new equipment as necessary. | Equipment purchased. | Ongoing | £17,140 | АН | 1,4 |
| 4. RDA | RDA to introduce a new range of Physical Activities to encourage more pupils to take up a new sport or physical activity | Improvements measured at end of year in hand-eye co-ordination. Reported to line manager | From Oct 2022 | £3,000 | AH/AA | 1,4 |
| 5. Additional Credits from West Berkshire Sport Affiliation bought for additional coaching packages | Averil to implement new opportunities for the pupils. | To enable pupils to experience a different sporting activity MNR Coaching (Platinum Package) | From Sept 2022 | £1500 | AH | 1,3,4 |
| 6. Pupils to attend a variety of competitions / tournaments throughout the year in order to increase participation in competitive sport. | Competitions attended through affiliation – Boccia, , Ten Pin Bowling. Scooterboard Competitions New Age Kurling SEN Football | Competitions attended. Photos taken and added to newsletter when appropriate. Certificates etc. presented during assemblies. | Sept 2022 – July 2023 | | АН | 1,4,5 |
| Rebound Therapy Training Forest School Training | | | | | | |

| Objectives What I want to achieve | Action How I will achieve it | Success Criteria How I know that I have achieved it | Dates | Cost Implication | Monitored by | Objective Being met |
|---|--|--|-------------------------|---------------------|-----------------|------------------------|
| | To train 12 Staff to be able to deliver Rebound Therapy Sessions. To Train another member of staff to be able to deliver Forest School Sessions in KS2 | . Staff will be more confident in delivering a range of Rebound Sessions . More Pupils will be able to engage in Challenging Forest School Activities. | Sept 2022-July 2023 | £4,425 | AH | 1,3,4 |
| Relocation of Fitness Equipment | To remove the old fitness equipment in Primary Playground | To Remove the old equipment in Primary Playground to make it more Accessible for the PMLD pupils | Sept 2021- July 2023 | £3,500 | AH | 1,2,4 |
| Replace the surface on the MUGA so it is safer. | To have an Anti-slip surface on the MUGA and replacement of the line. | To have a new Anti-Slip Surface on the MUGA so that the pupils are safer in all weathers. New line markings place on the MUGA So that the pupils can enjoy a wider range of Sports. Eg Netball, Tennis, Football | tba | £5,500 | AH AA PB | |
| Total Spend | | | | £36,000 | • | |