

The Castle School Pupil Premium Grant 2018-2019 Impact Statement



Action	Impact	Projected Spend 2018-2019
Continue to employ the Pastoral Manager and Family Liaison Officer to support and implement programmes families of pupils eligible for PPG	To enable parents of pupils eligible for PPG to have greater access to school and training to enable them to support their children in their learning leading to improved outcomes. Our team now comprises a Pastoral Manager, a Family Liaison Officer, a Child and Family Home Programmes Developer and 3 ELSAs (Emotional Literacy Support Assistants). The team have worked with at least 91% of families in the past 4 years	£52824
To employ 3 x ELSAs to develop further programmes and interventions for pupils eligible for PPG	To enable pupils eligible for PPG to have support to empower them in their learning and to improve their resilience, improving their learning outcomes. See PPG data analysis below	£4424
Purchase resources to support the above 2 actions.	To ensure that the Pastoral Team have appropriate resources to carry out their programmes. See PPG data analysis below	£1242
Total		£58490



The Castle School Pupil Premium Grant 2018-2019 Impact Statement

Progress of pupils who qualify for PPG 2018-2019

PPG Pupils Boys

34 pupils	Working towards target	On target	Exceeded target
English	3 pupils	16 pupils	15 pupils
	9%	47%	44%
Maths	5 pupils	19 pupils	10 pupils
	15%	56%	29%

This is **Outstanding** progress in both English and Maths.

PPG Pupils Girls

15 pupils	Working towards target	On target	Exceeded target
English	3 pupils	8 pupils	4 pupils
	20%	53%	27%
Maths	4 pupils	8 pupils	3 pupils
	27%	53%	20%

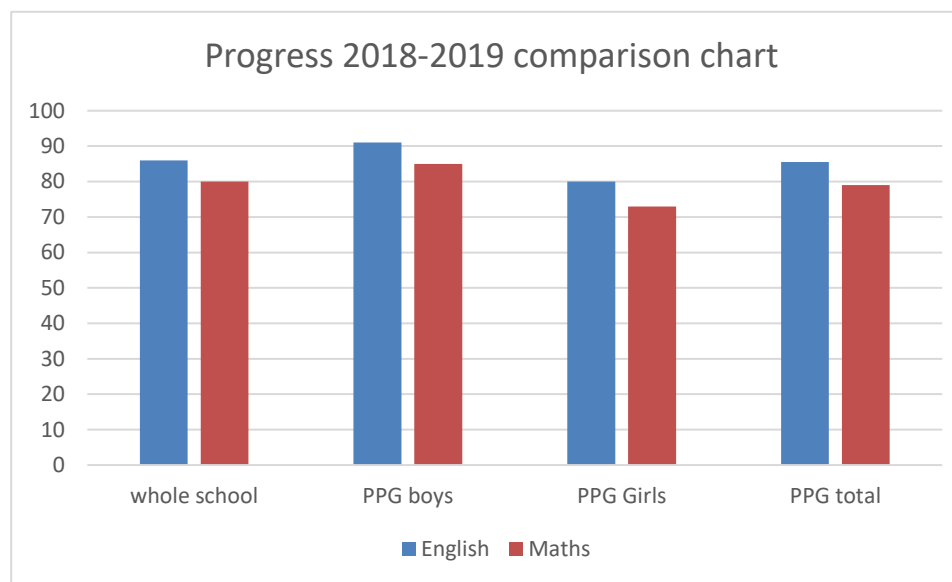
This is **Outstanding** progress in English and **Good** in Maths.

Whole School

164 pupils	Working towards target	On target	Exceeded target
English	24 pupils	73 pupils	67 pupils
	15%	44%	41%
Maths	33 pupils	69 pupils	62 pupils
	20%	42%	38%

This is **Outstanding** progress in both English and Maths.

The Castle School Pupil Premium Grant 2018-2019 Impact Statement



Overall, Pupils with PPG made similar progress in English and Maths during 2018-2019. The PPG girls made slightly slower progress, however it should be noted that the numbers are small and therefore each individual pupil carries more weight. It should also be noted that although the PPG girls' progress was slower, their English progress was outstanding and their Maths progress was good. We are aware of individual discrepancies and will continue to target support for the girls, particularly in Maths.

In English, 86% of pupils were on or above target for the school as a whole, whereas 91% of PPG boys and 80% of PPG girls were on or above target. Overall, 85.5% of PPG pupils were on or above target, which is very similar to the rest of the school.

In Maths, whole school were 80% on or above target, whereas 85% of PPG boys and 73% of PPG girls were on or above target. Overall, 79% of PPG pupils were on or above target, which is only 1% below that of the rest of the school.

The gaps are small and statistically insignificant. Any gaps in the English or maths results are linked to individual challenges that we are aware of. We are focusing on accelerating PPG progress in Maths for this academic year and will be working hard to identify appropriate interventions through our termly Pupil Progress meetings.

The Castle School Pupil Premium Grant 2018-2019 Impact Statement

The work that the Pastoral Team do with parents and pupils enables much more joined up working between groups to enable improved progress. This includes developing strategies for parents to support their children at home, ELSA (Emotional Literacy Support Assistants) supporting PPG pupils in school to help empower them and develop resilience and offering training to parents around behaviour support, sleep and routines. The PPG funding is used to part-run this service and allows us to target support to pupils who are in receipt of PPG. The impact helps to ensure that progress of this vulnerable group is the same as the whole school population.



the