



**Pupil Premium Grant Allocation 2020-2021 REVIEW OF IMPACT**

<b>Action</b>	<b>Intended Impact</b>	<b>Projected Spend 2020- 2021</b>	<b>Summary of Impact</b>
<p>Continue to employ the Pastoral Manager and Family Liaison Officer to support and implement programmes families of pupils eligible for PPG</p>	<p>To enable parents of pupils eligible for PPG to have greater access to school and training to enable them to support their children in their learning leading to improved outcomes.</p>	<p>£55000</p>	<p>Our team comprises a Pastoral Manager, a Family Liaison Officer and 3 ELSAs (Emotional Literacy Support Assistants). The team have worked with at least 91% of families in the past 4 years The Team support students in school alongside class teaching teams to coordinate, co facilitate and liaise on individual packages of support and Therapeutic Plans.</p> <p>73% of Students in receipt of PPG are receiving support from the Pastoral Team including ELSA</p> <p><b>Average Attainment for PPG students compared with whole school (Autumn Term 1 2021 Data)</b>  <b>Maths</b> (PPG) 40% (WS) 32%  <b>English</b> (PPG) 40% (WS)34%  <b>Communication and Language</b> (PPG) 51% (WS) 43%  <b>Health and Wellbeing</b> (PPG) 41% (WS) 40 %</p>
<p>To employ 3 x ELSAs to develop further programmes</p>	<p>To enable pupils eligible for PPG to have support to</p>	<p>£4500</p>	<p>There are three ELSA trained members of staff in school. These are spread across the</p>



<p>and interventions for pupils eligible for PPG</p>	<p>empower them in their learning and to improve their resilience, improving their learning outcomes.</p>		<p>key stages and support students on a 1:1 basis in allocated ELSA sessions. This supports students with a wide range of social, emotional and developmental challenges.</p> <p>The ELSA Team also provide social group support to targeted students in the form of daily 'Boost Group' sessions. This is a ELSA based group programme planned to support the development of self-care, resilience, social interaction and independence.</p>
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