



#### **4. Specialist services and expertise available at or accessed by the school**

##### **4.1 What external SEN support services does the school use, e.g. educational psychologists, teachers for hearing impairment, visual impairment and multi-sensory impairment etc?**

The Castle School utilise the support of a multitude of agencies to ensure that we can support all our young people in the best way possible. The professionals that we regularly use are as follows:

- CAMHS (Child and Adult Mental Health Services)
- Specialist Medical Consultants
- Social Services
- Disabled Children's Team
- Adult Social Care
- Educational Psychology
- Sensory Consortium (support for hearing impairment, visual impairment, multi-sensory impairment)
- Music Therapists
- Parent Partnership
- Family Support Service
- Pastoral Support Team
- Autism Support Worker
- SISS (Specialist Inclusion Support Service)
- PROACT SCiPr behaviour training

If there is anything in particular that you require please contact us direct.

## **4.2 What specialist support services are available from within the school?**

We have many support services within our school as follows:

- Pastoral Support Team
- Family Support Worker
- Autism Support
- SISS (Specialist Inclusion Support Service for mainstream support)
- PROACT SCiPr behaviour training
- Behaviour Support Team
- Riding for the Disabled
- Parent Support and Training

If there is anything in particular that you require please contact us directly.

## **4.3 What should I do if I think my child needs support from one of these services?**

The best way to enquire about any of the support is to contact your child's class team. The class teacher or a member of the team will be happy to advise you. Alternatively you can contact our Pastoral Support Manager who will also be happy to advise you on available support and services and how to be referred.

## **4.4 How are speech and language therapy, occupational therapy and physiotherapy services provided?**

Speech and Language Therapy, Physiotherapy and Occupational Therapy are delivered in school by school staff under guidance and training from the Integrated Therapy Team. Some young people will also receive regular support directly from therapists. The Integrated Therapy Team will assess individual children when required and parents can request an assessment by contacting the team at our school:

Claire Brunton (Speech and Language Therapy)

June Paton (Physiotherapy and Clinical Lead)

Mary Denman (Occupational Therapy)

Alternatively you can arrange it through the class team or at a meeting.

## **4.5 What should I do if I think my child needs to be seen by a speech and language therapist, occupational therapist or physiotherapist?**

The best way to enquire about any therapy service is to contact the class team who will be happy to help you. Alternatively you can contact the Integrated Therapy Team at The Castle School:

Claire Brunton (Speech and Language Therapy)

June Paton (Physiotherapy and Clinical Lead)

Mary Denman (Occupational Therapy)

The Integrated Therapy Team includes all the services for Physiotherapy, Speech and Language Therapy and Occupational Therapy.

If you are not happy with the response then please contact a member of the Leadership Team at the school so that we can help resolve any concerns with regards to therapy

#### **4.6 What arrangements does the school have for liaison with Children's Social Care services?**

At The Castle School we have all staff trained in Safeguarding procedures. All staff know that if any concerns are raised then they must pass them onto the Designated Safeguarding Lead who is Caroline Whitlock.

In cases where a concern is raised we will contact the child's social worker or the duty social team in an emergency.

The school will attend TAC (Team Around the Child) meetings and Child Protection Conferences to support children and families.

Where appropriate we will invite representatives of Children's Social Care to annual reviews and other relevant meetings to help support young people and their families.