

## The Castle @ Theale

### Curriculum Pathways

#### Student Centred Planning

- ❖ EHCP Outcomes and SAP targets – identified and developed through Annual Review process.
- ❖ BOXALL Profiles systems inform social and emotional developmental stages of each student. BOXALL profiles identify levels of skills that students have to access learning and gaps that need to be supported. From this individual, achievable targets for social and emotional aptitudes are then set for the student and reviewed periodically.
- ❖ Multi-professional Team Around The Student.

#### Key Stage Three

| Core   | Foundation   | PE   | Horticulture                              | Cooking                                      | ASDAN                              | Therapeutic Curriculum   |
|--|--|--|---|--|------------------------------------|--|
| Maths – Ark<br>Mastery<br>Castle Core<br><br>English and<br>Reading –<br>Catapult<br>Castle Core<br><br>Science – Ark<br>Mastery<br><br>PSHE – PSHE<br>Assoc | Project Based<br>Approach <ul style="list-style-type: none"><li>• Geography</li><li>• History</li><li>• RS</li><li>• D&amp;T</li><li>• ICT</li><li>• Creative arts</li></ul> | Personalised<br>planning which is<br>likely to include: <ul style="list-style-type: none"><li>• Sensory Integration</li><li>• Individual plans</li><li>• Team games</li><li>• Outdoor learning</li></ul> | RHS Level 1 and<br>2<br><br>ASDAN Courses | Food a Fact Of<br>Life<br>License to<br>Cook | Life Skills<br>Challenge<br>Awards | Bespoke<br>timetables<br>which may<br>include group<br>or individual<br>work in a variety<br>of settings to<br>meet specific<br>individual<br>needs. |

# Key Stage 4 and Post 16

| Core  | Foundation   | PE  | Horticulture                                  | Cooking                          | ASDAN and World of Work  | Therapeutic Curriculum   |
|---|--|---|---|----------------------------------|--|--|
| <p>Maths – Ark Mastery Functional Skills (GCSE)</p> <p>English and Reading – Catapult Functional Skills (GCSE)</p> <p>Science – Ark Mastery (GCSE)</p> <p>PSHE – PSHE Assoc</p> | <p>Qualification pathways Student Specific</p> <p>Or Project Based Approach</p> <ul style="list-style-type: none"> <li>Geography</li> <li>History</li> <li>RS</li> <li>D&amp;T</li> <li>ICT</li> <li>Creative arts</li> </ul> <p>(GCSEs)</p> | <p>Personalised planning which is likely to include:</p> <ul style="list-style-type: none"> <li>Sensory Integration</li> <li>Individual plans</li> <li>Team games</li> <li>Outdoor learning</li> </ul> <p>Sports Leader Awards</p> <p>Duke of Edinburgh</p> | <p>RHS Level 1 and 2</p> <p>ASDAN Courses</p> | <p>GCSE</p> <p>ASDAN Courses</p> | <p>Life Skills Challenge Awards</p> <p>World Of Work</p> <ul style="list-style-type: none"> <li>Preparation for working life</li> <li>Work</li> <li>Routes to employment</li> <li>Experience programmes</li> </ul> | <p>Bespoke timetables which may include group or individual work in a variety of settings to meet specific individual needs.</p> |