The Castle @ Theale

<u>Curriculum Pathways</u>

Student Centred Planning

- ❖ EHCP Outcomes and SAP targets identified and developed through Annual Review process.
- * BOXALL Profiles systems inform social and emotional developmental stages of each student. BOXALL profiles identify levels of skills that students have to access learning and gaps that need to be supported. From this individual, achievable targets for social and emotional aptitudes are then set for the student and reviewed periodically.
- Multi-professional Team Around The Student.

Key Stage Three

| Core | Foundation | PE | Horticulture | Cooking | ASDAN | Therapeutic Curriculum |
|--|--|---|---------------------------------------|--|------------------------------------|---|
| Maths – Ark Mastery Castle Core | Project Based Approach | Personalised planning which is likely to include: • Sensory | RHS Level 1 and 2 ASDAN Courses | Food a Fact Of Life License to Cook | Life Skills Challenge Awards | Bespoke timetables which may include group |
| English and Reading – Catapult Castle Core | RSD&TICTCreative arts | Integration Individual plans Team games | AJDAN COOISES | COOK | | or individual work in a variety of settings to meet specific individual |
| Science – Ark Mastery | | Outdoor learning | | | | needs. |
| PSHE – PSHE Assoc | | | | | | |

Key Stage 4 and Post 16

| Core | Foundation | PE | Horticulture | Cooking | ASDAN and World of Work | Therapeutic Curriculum |
|--|---|---|--------------|---------|---|--|
| Maths – Ark | Qualification | Personalised | RHS Level 1 | GCSE | Life Skills Challenge | Bespoke |
| Mastery | pathways | planning which is | and 2 | ASDAN | Awards | timetables |
| Functional Skills | Student Specific | likely to include: | | Courses | | which may |
| (GCSE) | | Sensory | ASDAN | | | include group |
| | | Integration | Courses | | World Of Work | or individual |
| English and | | Individual | | | Preparation | work in a |
| Reading – | Or Project Based | plans | | | for working | variety of |
| ' | · · | | | | | _ |
| | 9 , , | <u> </u> | | | | meet specific |
| (GCSE) | , | | | | | |
| Scionos Ark | | learning | | | | neeas. |
| | _ | Coortaloador | | | · | |
| , , , , , , , , , , , , , , , , , , , | | · • | | | programmes | |
| (GCSE) | | Awaras | | | | |
| PSHE _ PSHE | | Duke of | | | | |
| | (OCSLS) | | | | | |
| 7.5500 | | Lamborgii | | | | |
| | | | | | | |
| Catapult Functional Skills (GCSE) Science – Ark Mastery (GCSE) PSHE – PSHE Assoc | Approach Geography History RS D&T ICT Creative arts (GCSEs) | Team games Outdoor learning Sports Leader Awards Duke of Edinburgh | | | life Work Routes to employment Experience programmes | settings to meet spe individua needs. |